

New York State District School Report Card Comprehensive Information Report

BEDS Code : 47-16-01-04-0000
 School Name : Otego-Unadilla Central School District
 Superintendent: Mr. Rexford A. Hurlburt, Jr.

Grade Range :

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	92	70	80
First	102	94	75
Second	97	91	95
Third	124	94	93
Fourth	109	120	85
Fifth	115	109	113
Sixth	121	123	104
Ungraded Elementary	0	5	3
Seventh	125	123	125
Eighth	130	129	132
Ninth	106	115	115
Tenth	96	98	95
Eleventh	92	80	76
Twelfth	106	88	83
Ungraded Secondary	0	12	0
Total K-12 Enrollment	1415	1351	1274

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	8	0.6%	8	0.6%	6	0.5%
Black (Not Hispanic)	10	0.7%	9	0.7%	17	1.3%
Hispanic	14	1.0%	9	0.7%	13	1.0%
White (Not Hispanic)	1383	97.7%	1325	98.1%	1238	97.2%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
9	0.6%	11	0.8%	8	0.6%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	18	17	14
Common Branch	18	16	16
English Grade 8	24	20	19
Math Grade 8	19	20	19
Science Grade 8	25	20	22
Social Studies Grade 8	24	20	22
English Grade 10	19	20	18
Mathematics Grade 10	17	17	16
Science Grade 10	19	20	18
Social Studies Grade 10	21	20	20

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.5%		95.0%		94.1%
Student Suspensions	67	4.5%	62	4.4%	76	5.6%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	24.0%	19.4%	25.1%
Reduced Lunch	12.2%	9.0%	19.5%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

Staff Counts

Staff	2000-01
Total Teachers	117
Total Other Professional Staff	15
Total Paraprofessionals	52
Teaching out of Certification *	3
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form –B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
74	41	55%	70	38	54%	61	54	89%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	39	11	4	1	6	0
Percent	64%	18%	7%	2%	10%	0%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
5	0	6	11

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	5	1.3%	5	1.3%	21	5.7%
Entered GED program*	1	0.3%	0	0.0%	5	1.4%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	2	#	0	0%	0	0%
Science	13	100%	3	#	0	0%
Reading	0	0%	0	0%	0	0%
Writing	2	#	0	0%	0	0%
Global Studies	11	73%	0	0%	0	0%
US Hist & Gov't.	5	40%	2	#	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	5	100%	19	95%
Science	14	71%	3	#	12	83%
Reading	0	0%	1	#	2	#
Writing	3	#	1	#	7	71%
Global Studies	12	67%	1	#	1	#
US Hist & Gov't.	7	29%	2	#	3	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	89	73	78	23	10	9
Number scoring 55 to 100	82	72	72	19	10	6
Number scoring 65 to 100	66	49	60	16	1	1
Number scoring 85 to 100	30	3	12	15	0	0
Percentage of Tested Scoring 55-100	92%	99%	92%	83%	100%	67%
Percentage of Tested Scoring 65-100	74%	67%	77%	70%	10%	11%
Percentage of Tested Scoring 85-100	34%	4%	15%	65%	0%	0%
Math I						
Number Tested	87	76	89	0	8	13
Number scoring 55 to 100	80	68	85	0	7	12
Number scoring 65 to 100	73	60	76	0	4	9
Number scoring 85 to 100	39	39	50	0	1	1
Percentage of Tested Scoring 55-100	92%	89%	96%	0%	88%	92%
Percentage of Tested Scoring 65-100	84%	79%	85%	0%	50%	69%
Percentage of Tested Scoring 85-100	45%	51%	56%	0%	12%	8%
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	88	0		16	0	
Number scoring 55 to 100	84	0		16	0	
Number scoring 65 to 100	77	0		11	0	
Number scoring 85 to 100	30	0		2	0	
Percentage of Tested Scoring 55-100	95%	0%		100%	0%	
Percentage of Tested Scoring 65-100	88%	0%		69%	0%	
Percentage of Tested Scoring 85-100	34%	0%		12%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		81	82		5	14
Number scoring 55 to 100		79	80		5	12
Number scoring 65 to 100		70	76		2	8
Number scoring 85 to 100		35	29		0	1
Percentage of Tested Scoring 55-100		98%	98%		100%	86%
Percentage of Tested Scoring 65-100		86%	93%		40%	57%
Percentage of Tested Scoring 85-100		43%	35%		0%	7%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	74	95	0	9	10	0
Number scoring 55 to 100	66	91	0	5	8	0
Number scoring 65 to 100	55	73	0	2	4	0
Number scoring 85 to 100	22	21	0	0	0	0
Percentage of Tested Scoring 55-100	89%	96%	0%	56%	80%	0%
Percentage of Tested Scoring 65-100	74%	77%	0%	22%	40%	0%
Percentage of Tested Scoring 85-100	30%	22%	0%	0%	0%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			73			6
Number scoring 55 to 100			66			4
Number scoring 65 to 100			57			4
Number scoring 85 to 100			34			0
Percentage of Tested Scoring 55-100			90%			67%
Percentage of Tested Scoring 65-100			78%			67%
Percentage of Tested Scoring 85-100			47%			0%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	101	87	86	93	92
2000	115	95	76	83	92
2001	129	92	89	70	95

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	17	12	14	16	15
2000	18	14	11	11	14
2001	17	13	15	7	13

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	92	92	95	15	14	13
Comprehensive French						
Number Tested	15	8	11	0	0	0
Number scoring 55 to 100	14	8	11	0	0	0
Number scoring 65 to 100	14	8	11	0	0	0
Number scoring 85 to 100	11	4	8	0	0	0
Percentage of AGE Tested	16%	9%	12%	0%	0%	0%
Percentage of AGE Scoring 55-100	15%	9%	12%	0%	0%	0%
Percentage of AGE Scoring 65-100	15%	9%	12%	0%	0%	0%
Percentage of AGE Scoring 85-100	12%	4%	8%	0%	0%	0%
Percentage of Tested Scoring 65-100	93%	100%	100%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	92	92	95	15	14	13
Comprehensive Spanish						
Number Tested	25	22	25	0	0	0
Number scoring 55 to 100	25	21	25	0	0	0
Number scoring 65 to 100	24	21	25	0	0	0
Number scoring 85 to 100	14	12	20	0	0	0
Percentage of AGE Tested	27%	24%	26%	0%	0%	0%
Percentage of AGE Scoring 55-100	27%	23%	26%	0%	0%	0%
Percentage of AGE Scoring 65-100	26%	23%	26%	0%	0%	0%
Percentage of AGE Scoring 85-100	15%	13%	21%	0%	0%	0%
Percentage of Tested Scoring 65-100	96%	95%	100%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	92	92	95	15	14	13
Math II						
Number Tested	72	72	58	0	1	4
Number scoring 55 to 100	59	62	53	0	#	#
Number scoring 65 to 100	50	55	46	0	#	#
Number scoring 85 to 100	23	36	20	0	#	#
Percentage of AGE Tested	78%	78%	61%	0%	#	#
Percentage of AGE Scoring 55-100	64%	67%	56%	0%	#	#
Percentage of AGE Scoring 65-100	54%	60%	48%	0%	#	#
Percentage of AGE Scoring 85-100	25%	39%	21%	0%	#	#
Percentage of Tested Scoring 65-100	69%	76%	79%	0%	#	#
Math III						
Number Tested	47	43	57	0	0	0
Number scoring 55 to 100	42	39	51	0	0	0
Number scoring 65 to 100	38	38	44	0	0	0
Number scoring 85 to 100	16	18	23	0	0	0
Percentage of AGE Tested	51%	47%	60%	0%	0%	0%
Percentage of AGE Scoring 55-100	46%	42%	54%	0%	0%	0%
Percentage of AGE Scoring 65-100	41%	41%	46%	0%	0%	0%
Percentage of AGE Scoring 85-100	17%	20%	24%	0%	0%	0%
Percentage of Tested Scoring 65-100	81%	88%	77%	0%	0%	0%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	92	92	95	15	14	13
Earth Science (last administered January 2001)						
Number Tested	0	0	1	0	0	1
Number scoring 55 to 100	0	0	#	0	0	#
Number scoring 65 to 100	0	0	#	0	0	#
Number scoring 85 to 100	0	0	#	0	0	#
Percentage of AGE Tested	0%	0%	#	0%	0%	#
Percentage of AGE Scoring 55-100	0%	0%	#	0%	0%	#
Percentage of AGE Scoring 65-100	0%	0%	#	0%	0%	#
Percentage of AGE Scoring 85-100	0%	0%	#	0%	0%	#
Percentage of Tested Scoring 65-100	0%	0%	#	0%	0%	#
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			71			9
Number scoring 55 to 100			70			9
Number scoring 65 to 100			65			5
Number scoring 85 to 100			28			0
Percentage of AGE Tested			75%			69%
Percentage of AGE Scoring 55-100			74%			69%
Percentage of AGE Scoring 65-100			68%			38%
Percentage of AGE Scoring 85-100			29%			0%
Percentage of Tested Scoring 65-100			92%			56%
Biology (last administered January 2001)						
Number Tested	68	85	0	0	6	0
Number scoring 55 to 100	65	81	0	0	6	0
Number scoring 65 to 100	55	70	0	0	5	0
Number scoring 85 to 100	17	32	0	0	0	0
Percentage of AGE Tested	74%	92%	0%	0%	43%	0%
Percentage of AGE Scoring 55-100	71%	88%	0%	0%	43%	0%
Percentage of AGE Scoring 65-100	60%	76%	0%	0%	36%	0%
Percentage of AGE Scoring 85-100	18%	35%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	81%	82%	0%	0%	83%	0%
Chemistry						
Number Tested	45	44	48	0	0	0
Number scoring 55 to 100	43	40	43	0	0	0
Number scoring 65 to 100	34	36	38	0	0	0
Number scoring 85 to 100	18	14	16	0	0	0
Percentage of AGE Tested	49%	48%	51%	0%	0%	0%
Percentage of AGE Scoring 55-100	47%	43%	45%	0%	0%	0%
Percentage of AGE Scoring 65-100	37%	39%	40%	0%	0%	0%
Percentage of AGE Scoring 85-100	20%	15%	17%	0%	0%	0%
Percentage of Tested Scoring 65-100	76%	82%	79%	0%	0%	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	92	92	95	15	14	13
Living Environment (first administered June 2001)						
Number Tested			93			10
Number scoring 55 to 100			91			9
Number scoring 65 to 100			80			8
Number scoring 85 to 100			18			0
Percentage of AGE Tested			98%			77%
Percentage of AGE Scoring 55-100			96%			69%
Percentage of AGE Scoring 65-100			84%			62%
Percentage of AGE Scoring 85-100			19%			0%
Percentage of Tested Scoring 65-100			86%			80%
Physics						
Number Tested	25	33	27	0	0	1
Number scoring 55 to 100	25	32	25	0	0	#
Number scoring 65 to 100	24	26	22	0	0	#
Number scoring 85 to 100	8	7	7	0	0	#
Percentage of AGE Tested	27%	36%	28%	0%	0%	#
Percentage of AGE Scoring 55-100	27%	35%	26%	0%	0%	#
Percentage of AGE Scoring 65-100	26%	28%	23%	0%	0%	#
Percentage of AGE Scoring 85-100	9%	8%	7%	0%	0%	#
Percentage of Tested Scoring 65-100	96%	79%	81%	0%	0%	#

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	38	97%	41	100%	39	100%
Bus Analysis/Bus Computer App.	8	100%	14	100%	12	100%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	7	100%	10	100%	9	78%
Bus Analysis/Bus Computer App.	2	#	2	#	2	#
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	1	#
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)